| STUDY MODULE DESCRIPTION FORM   |  |  |   |   |  |  |  |
|---|--|--|---|---|--|--|--|
|   | f the module/subject<br><b>cted issues of si</b> | gnal processing  |   | Code<br>1010322321010322648                 |  |  |  |
| Field of  |  |  | Profile of study<br>(general academic, practical) | Year /Semester                              |  |  |  |
| Elec  | trical Engineerin                                | g  | (brak)  | 1/2   |  |  |  |
| Elective  | path/specialty                                   | -  | Subject offered in:<br>Polish                     | Course (compulsory, elective)<br>obligatory |  |  |  |
| Cycle o   | f study:   |  | Form of study (full-time,part-time)               |   |  |  |  |
|   | Second-cy  | ycle studies   | full-   | full-time                                   |  |  |  |
| No. of h  | ours   |  |   | No. of credits                              |  |  |  |
| Lectur  | re: 15 Classes                                   | Project/seminars:  | - 2   |   |  |  |  |
| Status of   | of the course in the study                       | program (Basic, major, other)  | (university-wide, from another                    |   |  |  |  |
|   |  | (brak)   |   | (brak)                                      |  |  |  |
| Educati   | ECTS distribution (number and %)                 |  |   |   |  |  |  |
| techr   | nical sciences                                   | 2 100%   |   |   |  |  |  |
| Responsible for subject / lecturer:<br>dr hab. inż. Ryszard Porada, prof. nadzw.  |  |  |   |   |  |  |  |
| email: ryszard.porada@put.poznan.pl<br>tel. 48 61 665 2360<br>Wydział Elektryczny   |  |  |   |   |  |  |  |
|   | Piotrowo 3A 60-965 Pc                            | s of knowledge, skills an  | d social competencies:                            |   |  |  |  |
| 1   | Knowledge  | Basic knowledge of electrical engineering, automated technology and mathemathics analysis  |   |   |  |  |  |
| 2   | Skills   | It knows to use basic knowledge from the range of electrical engineering, automated technology and mathemathics analysis   |   |   |  |  |  |
| 3   | Social competencies                              | There has the consciousness of the necessity of extending of her competences, a readiness to the collection of the cooperation within the framework of the group |   |   |  |  |  |
| Assu  | mptions and obj                                  | ectives of the course:   |   |   |  |  |  |
| Study of the propriety of signals and systems in time and frequency domain, rules of the designing of filters and other discreet structures                   |  |  |   |   |  |  |  |
|   | Study outco                                      | mes and reference to the   | educational results for                           | a field of study                            |  |  |  |
| Knov  | vledge:  |  |   |   |  |  |  |
| 1. to make analyses and syntheses signals in the time and frequency field - [K_W04+++]  |  |  |   |   |  |  |  |
|   |  | ia of the analysis and designing o   |   | ed systems - [K_W14++]                      |  |  |  |
| Skills  | s:   |  |   |   |  |  |  |
| 1. to us  | se the knowledge with                            | in the range analyses and synthe   | ses of signals in the time and fr                 | equency field - [K_U01+]                    |  |  |  |
| <ul> <li>2. to use methods of signals theory to designing of digital filters, particularly in the aspect of discreet closed systems -<br/>[K_U03+]</li> </ul> |  |  |   |   |  |  |  |
|   | al competencies:                                 |  |   |   |  |  |  |
| 1. Has  | the consciousness of                             | importance and understands different edium, and related to this of resp  |   |   |  |  |  |
|   |  |  |   | and produced and                            |  |  |  |
|   |  | Assessment metho   | ds of study outcomes                              |   |  |  |  |

| Lectur  | re  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| ?   | the credit of the lecture preceded with the credit of occupations la  | aboratory exercises  |  |  |  |  |  |
| Desigi  | ning work and laboratory exercises:   |  |  |  |  |  |  |
| ?   | the test and awarding the knowledge of need-to-know to realizat   | ion of placed problems   |  |  |  |  |  |
| in the  | given area of tasks,  |  |  |  |  |  |  |
| ?   | verification skills on every exercises  |  |  |  |  |  |  |
| ?<br>from d   | evaluation of the knowledge and skills related to the realization of<br>done exercises.   | of laboratory exercise, the  | evaluation of the report   |  |  |  |  |
| Obtair  | ning additional points for activity during exercises, in particular way fo  | or:  |  |  |  |  |  |
| ?   | Proposing to discuss additional aspects of the subject  |  |  |  |  |  |  |
| ?   | ? effective use of knowledge obtained during solving of given problem;  |  |  |  |  |  |  |
| ?   | comments related to improve teaching material,  |  |  |  |  |  |  |
| ?   | aesthetics of solved problems and reports ? within homework.  |  |  |  |  |  |  |
|   | Course descriptio   | n  |  |  |  |  |  |
| and sp<br>spectr<br>freque<br>model<br>contro<br>systen   | in. The convolution. Singular functions: impulses and jumps. The imp<br>pectrum transfer functions. Series of Fourier's. Analysis in the freque<br>rum. Impulses in the time and frequency domain. Systems with the fe<br>ency responce. Nyquist and Body diagram. Sampling and discreet sig<br>ls. Differece equations. The Z transform. The inverse z transform. Th<br>ol. Lineal discrete systems. The impulse response. Discrete transfer f<br>ms. Digital filters. SOI filters. NOI filters. Designing of digital filters. | ncy domain. Fourier's trar<br>eedback and their transfer<br>gnals. The discreet Fourie<br>e application of the digital | Isform and continuous<br>functions. The analysis or<br>r transform. Discrete<br>filtration and the impulse |  |  |  |  |
| Basi  | c bibliography:   |  |  |  |  |  |  |
| 1. Borodziewicz J., Jaszczak K.: Cyfrowe przetwarzanie sygnałów. WNT, Warszawa, 1987.             |   |  |  |  |  |  |  |
| 2. Haykin S.: Modern Filters. MacMillan, New York, 1989.  |   |  |  |  |  |  |  |
| <ol> <li>Izydorczyk J.: Płonka G., Tyma G., Teoria sygnałów, Wstęp, Wyd. Helion, 1999.</li> </ol> |   |  |  |  |  |  |  |
|   | rven C., Ewers G.: Zarys cyfrowego przetwarzania sygnałów, WKiT,  | Warszawa 1999.   |  |  |  |  |  |
| 5. Sza  | abatin J.: Podstawy teorii sygnałów, WKiŁ, Warszawa 1982.   |  |  |  |  |  |  |
| Addi  | itional bibliography:   |  |  |  |  |  |  |
| 1. Lyo  | ons R.G.: Wprowadzenie do cyfrowego przetwarzania sygnałów, WKi   | iT, Warszawa 1999.   |  |  |  |  |  |
| 2. Opp  | penheim A.V., Schafer R.W.: Cyfrowe przetwarzanie sygnałów, WKił  | ∠, Warszawa 1979.  |  |  |  |  |  |
| 3. Osi  | owski J.: Zarys rachunku operatorowego, WNT, Warszawa 1981.   |  |  |  |  |  |  |
|   | Result of average student's   | s workload   |  |  |  |  |  |
|   | Activity  |  | Time (working<br>hours)  |  |  |  |  |
| 1. part   | ticipation in the lectures  |  | 15   |  |  |  |  |
| 2. part   | 15  |  |  |  |  |  |  |
| 3. part   | 5   |  |  |  |  |  |  |
| 4. part   | 10  |  |  |  |  |  |  |
| 5. prej   | 10  |  |  |  |  |  |  |
| 6. prej   | 10  |  |  |  |  |  |  |
| 7. prej   | paration for the laboratory exercises pass  |  | 10   |  |  |  |  |
| 8. part   | ticipation in the exam  |  | 5  |  |  |  |  |
|   | Student's workloa   | d  |  |  |  |  |  |
|   | Source of workload  | hours  | ECTS   |  |  |  |  |
| Total v   | workload  | 80   | 2  |  |  |  |  |
|   | at having   | 50   | 1  |  |  |  |  |
| Conta   | ict nours   | 50   | 1  |  |  |  |  |